

## Pupil Premium Impact Report – 2017-18 – Executive Summary

<b>School:</b> Chessington School	<b>Number of PP on role:</b>
<b>Academic year:</b> 2017-18	<b>Total PP Budget:</b>

<b>Action:</b> To provide small group tuition for maths and science students, also to reduce class sizes to allow for more teacher support.	
Boot camp to be organised to support English, Maths & Science. Fully funded residential, snacks provided.	£3870
Calculators also given.	£206
<b>Action:</b> Targeted literacy improvement including support, CPD, CLIP and one to one intervention.	
Reading opportunities and targeted improvement strategies to take place for students with reading difficulties to improve by more than biological age.	£450
Embed the Chessington Literacy Improvement Program (CLIP) with targeted students to improving reading ages.	£3960
<b>Action:</b> Increased teacher time and targeted intervention through decrease in class size, providing more support for PPG students	
Research based setting and reduction of class sizes to support PPG students. This was further supported by CPD provision for teachers to improve the quality of teaching and learning to support smaller class sizes.	£93,105
<b>Action:</b> To provide afterschool targeted intervention and support to stretch more able (MPAG And HPAG) PPG students to achieve higher grades.	
Success lounge: Provide a space for students to have support with homework or to complete additional tasks and have access to additional resources.	£2554
Year 11 additional lessons afterschool, half term and Easter etc. (included in costing in previous objective)	
<b>Action:</b> To improve PPG attendance in order to improve outcomes.	
Attendance monitoring- frequent review of attendance concerns, interventions including parental meetings, rewards and attendance champions.	£7800
<b>Key objective:</b> To Raise self-esteem, social skills, resilience, engagement with work, team work skills, familiarity with Growth mind set etc.	
To attend outwards bound trip to improve these areas.	£3771
<b>Other:</b> 5% of faculty allocation , Hardship fund (Trips including: Romeo and Juliet theatre trip, British film trip, Spain trip, Ypres history trip, School of rock residential music trip), ECDL	£17,794
<b>Support services</b> Behaviour and emotional support , Pupil premium coordinator, Data manager, Alternative curriculum, Aim higher trip, Intervention sessions, Provision of revision guides, Food tech supplies, Doodle package	

Measure	2017 - 18		2016 - 17	
	D	Nd	D	Nd
<b>P8</b>	-0.24	0.00	-0.07	+0.11
<b>A8</b>	34.3	45.46	39.57	44.38
<b>National</b>			-0.4	+0.11

There has been a clear decrease and widening of the gap in both Attainment and Progress measures from 2017 to 2018. The school is obviously disappointed with this but it does not result in any specific concern. With the removal of ECDL (previously an approved and successful national strategy to assist those disadvantaged students to gain access to an appropriate next step), the increased challenge in brand new GCSE formats and the removal of coursework from most subjects, the school had always predicted a widening of this gap. Throughout the year strategies were put in place which sought to minimise the widening of this gap and these, to an extent were 'successful'. The school is better than and expects to continue to be better than the national gap, however the widening cannot be denied. We expect national data by mid – November. This widening of the gap is represented in English and Mathematics and across all three buckets and prior attaining groups.

### Attendance:

Strategies to increase attendance are referenced in the plan. The impact of which have been.

Year 7 – 95.3%

Year 8 – 94.2% (Down by 1.1%)

Year 9 – 91.5% (Down by 1.3%)

Year 10 – 89.8% (Down by 1.9%)

Year 11 – 94.3% (Up by 1.6%)

Overall – 91.5% (Down by 2.1%) vs previous National 91.5%

PA – Overall 21.6 (15.3%) vs previous National 26.2%

Overall attendance of PPG students has decrease in Years 8, 9 and 10 as has Persistent Absenteeism. These remain in line with or better than national but not as good as their non-disadvantaged peers.

### Further opportunities:

Through the use of PPG funding students got to broaden their academic experiences, creating last memories whilst supporting their academic achievement. Opportunities included:

- 20 PPG students were given the opportunity to complete the BTEC PE in order to boost their GCSE grades and give them another qualification on the step to college. This was highly successful with PPG students all achieving a Merit or better and achieving a Progress 8 score of 1.38 which outperformed their Disadvantaged peers who were +0.98.
- Involvement in trips including Spanish trip to Spain, History trips, theatre trips, outward bounds trip etc. All PPG students attended at least two trip last year which is an improvement on the previous years.
- 59% of lower school PPG students attended the success lounge at various stages in the academic year. 56% used it for homework support, whilst only 8% used it for stretch and challenge opportunities. This is significantly up on last year.
- The Chessington Literacy Improvement Program was introduced this year are PPG students made on average 2.5 Years reading progress whilst on this programme