

Making Progress in Year 7

A.Smith- Deputy Headteacher



Subject	Current Target Grade	
Art	2=	Orange
Citizenship/RE	2=	Green
Computer Science	1+	Green
Drama	2=	Red
English	1+	Green
Geography	1+	Green
History	1+	Green
Maths	1+	Red
Music	2=	Red
PE	2=	Orange
Spanish	Tr6	Cyan
Science	1+	Red
Tech	2=	Cyan

GCSE grades 1 - 9

We give our students targets which are in line with changes to GCSE grades.

9 – A**

8 – A*

7 - A

6 - B

5 - C

4 – currently a pass C/D

3 - E

2 - F

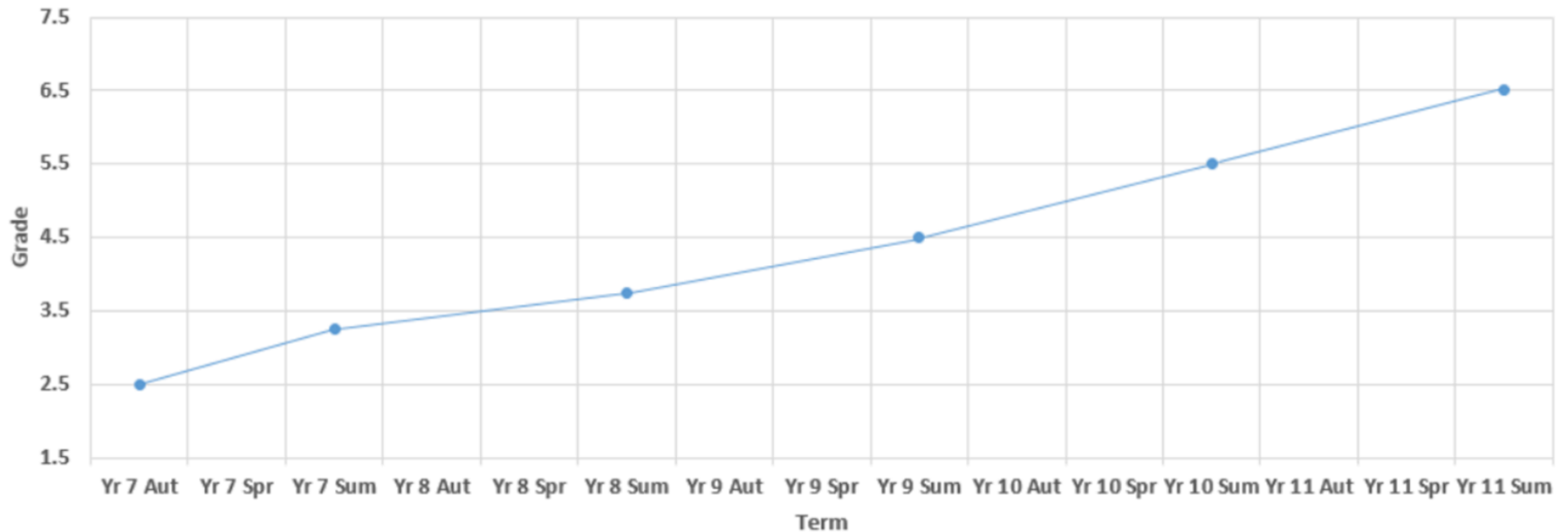
1 - G

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A student in year 8 might have a target of a 3=. This means that we expect them to be a 'solid' grade 3 by the end of year 8.
+ - top of grade
= - middle/ solid grade
- - bottom of grade



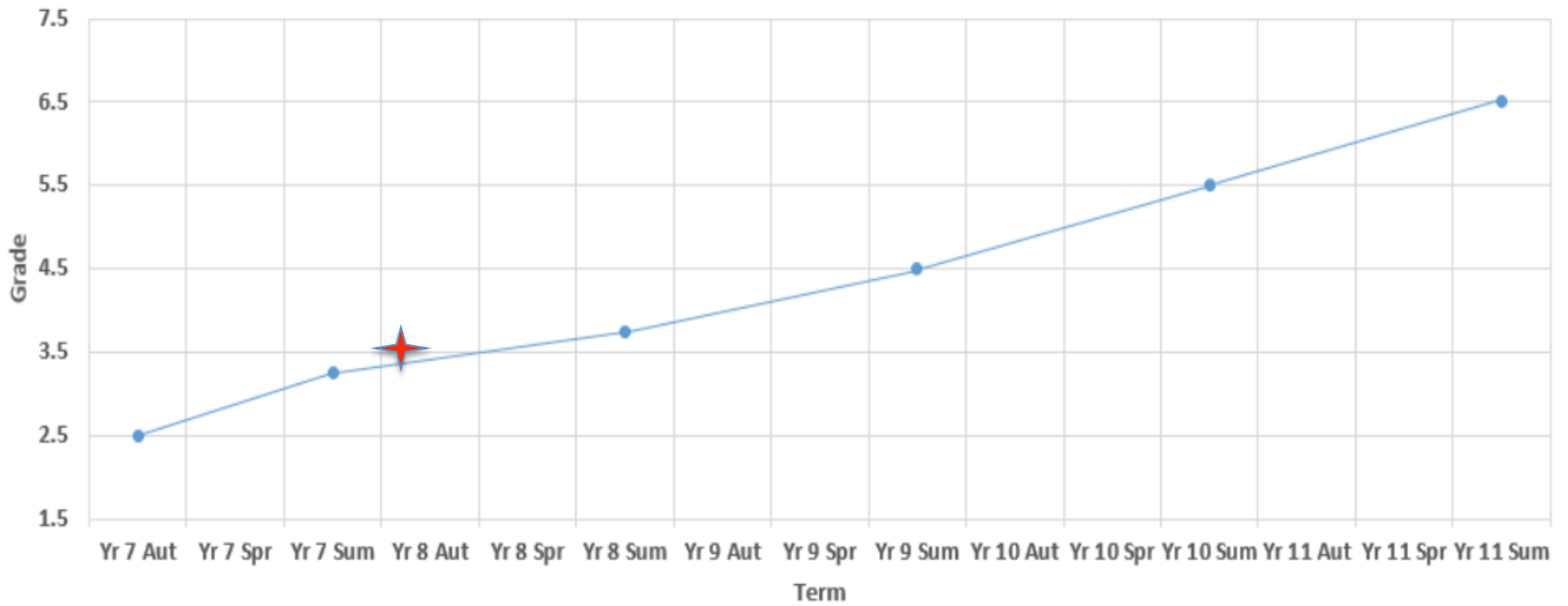
My Flight Path for _____



A Chessington Target Grade (CTG) is worked out based on SATs results and how much progress is expected to be made by the time a student completes GCSEs. These are aspirational and can be moved up.

Subject	Current Target Grade	Autumn
		Art
Citizenship/RE	2=	1+
Computer Science	1+	1=
Drama	2=	1-
English	1+	1=
Geography	1+	1-
History	1+	1-
Maths	1+	Tr6
Music	2=	1-
PE	2=	1=
Spanish	Tr6	1-
Science	1+	Tr5
Tech	2=	2+

My Flight Path for Art



Everyone valued • Every day an opportunity • Every moment focused on success



What Went Well	Even Better If	
Grades * *	Grades * *	
Attitude to Learning * *	Attitude to Learning * *	
My key learning goals for the next term to help me reach my personal target	Review 1 (Date)	Review 2 (Date)
1.		
2.		
3.		



Feedback from teachers - what can you expect?

Have PRIDE in your book!
T.H.U.D.

Title
Handwriting
Underline
Date

Date - underlined

Title - underlined

Every Lesson:
✓ Pen
✓ Pencil
✓ Ruler
✓ Rubber

Save space -
Begin next lesson underneath

Handwriting - neat and clear
If you make a mistake, cross it through once.

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WWW (what Went Well) and EBI (Even Better If), some teachers may use codes, highlighting, whole class marking or student conversation logs to emphasise the progress students are making.



Subject	Current Target Grade	Current Working Grade			End of Year Exam Result
		Autumn	Spring	Summer	
Art	2=	1=	1+	2-	2-
Citizenship/RE	2=	1+	2-	2-	1=
Computer Science	1+	1=	1+	2-	X
Drama	2=	1-	1=	1+	1
English	1+	1=	1=	1+	1+
Geography	1+	1-	1+	1+	2+
History	1+	1-	1+	1+	Tr6
Maths	1+	Tr6	1-	1=	1=
Music	2=	1-	1=	2-	2-
PE	2=	1=	1+	2=	1-
Spanish	Tr6	1-	X	X	X
Science	1+	Tr5	Tr5	Tr5	
Tech	2=	2+	2+	2+	X

Attitude to Learning	
3	
2	
2	
3	
2	
2	
2	
2	
1	
2	
n/a	
2	
1	

1 Great	2 Motivated	3 Coasting	4 Unacceptable
Always arrives to lessons equipped and ready to learn.	Usually arrives to lessons equipped and ready to learn.	Lacks organisation at times and can arrive poorly equipped for lessons.	Shows a lack of organisation by rarely arriving with books and/or equipment necessary for lessons.
Always demonstrates a positive attitude towards their learning and engages fully within the lesson. Always takes responsibility for their learning and provides support for their peers.	Usually demonstrates a positive attitude towards their learning and engages fully within the lesson. Usually takes responsibility for their learning and provides support for their peers.	Does not always demonstrate a positive attitude towards their learning and can show a lack of engagement within the lesson. Needs guidance to focus upon tasks at hand to ensure steady progress and lacks self-discipline when tasked with working with others.	Does not show a positive attitude towards their learning and does not engage in lessons. Needs direct supervision to ensure focus on tasks is maintained, cannot work with peers due to distractions this offers.
Always tries their best and is resilient in their approach to learning, knowing when to persevere independently and when to seek support.	Usually tries their best and can be resilient in their approach to learning, knowing when to persevere independently and when to seek support.	Can lack independence in their work and can give up easily when challenged and readily seeks support.	Will not work unaided, needs constant support and is unwilling to try tasks independently.
Always shows respect to staff and peers. Always behaves positively and in a way that promotes the learning of themselves and others.	Usually shows respect to staff and peers and in a way that promotes learning, may at times need direction to settle but responds well to this.	Can show a lack of respect towards staff and peers. Behaviour distracts themselves and others from learning and affects the progress of themselves and others.	Shows very little respect for self, staff or peers. Will frequently not do as asked first time causing disruption to learning, frequently off task causing distraction to the learning of self and others.
Always proactive in undertaking work outside the classroom, whether that be formal homework or private study.	Usually proactive in undertaking work outside the classroom i.e. completing homework promptly and to a good standard.	Little work is completed outside of the classroom; that which is completed is not of a good standard for their ability.	Work is rarely completed outside of the classroom; any that is, is of poor quality.

SUMMER TERM PROGRESS REPORT for

Name: [REDACTED] **Year:** 7 **Reg. Group:** 7ADE

Attendance 04-Sept-18 to 12-July-19 96.3% **Number of Lates:** 2

90% attendance = **10% absence** = **½ day missed**
every week!!

Mon	Tue	Wed	Thur	Fri
		?		

1 school year at **10%** absence = **4** whole weeks of lessons **MISSED!!!**



How else can you help progress?

- Homework (check classcharts and support)
- Growth mindset
- Aspiration
- Literacy